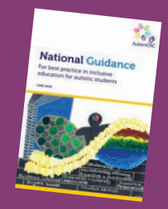
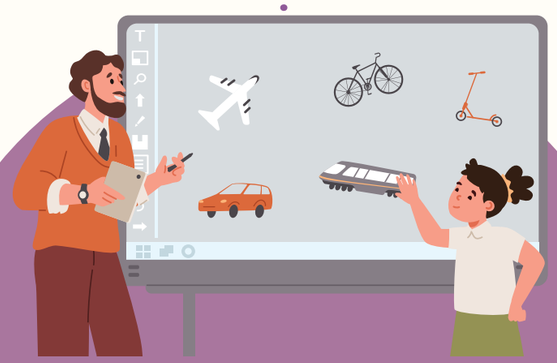
# Practise inclusive teaching every day



**Flexible, strengths-based teaching improves learning, participation, and outcomes for autistic students, and benefits every learner.**

## Why it matters

Autistic students learn best when teaching is structured, predictable, personalised, and responsive to individual strengths and needs.



## What to do

- ☑ Use inclusive curriculum planning, flexible assessment and explicit instruction
- ☑ Develop individual education plans collaboratively
- ☑ Embed strengths-based and neurodiversity-affirming practices across classrooms and the school.



## How to do it

Provide ongoing professional learning, coaching, and collaboration so all staff understand autism and its impact on learning, participation, communication, and regulation.



Find out more: **sylviarodgerinstitute.au**

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