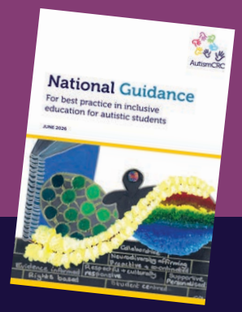
Lead a whole-school culture of inclusion



Inclusive schools are built through strong leadership, respectful partnerships, and ongoing collaboration with autistic students, families, and professionals.

Leadership for inclusion

Develop and communicate a clear vision for inclusion. Prioritise professional learning and establish consistent, school-wide inclusive practices.



Collaborative relationships

Build respectful partnerships with students, families, educators, and allied health professionals. Create clear systems for communication and shared planning.



Professional learning

Provide ongoing opportunities for staff to build knowledge of autism, inclusive education, and neurodiversity-affirming practice.



Resourcing inclusion

Allocate time, staffing, and resources to enable professional learning, collaborative planning and support across teams and with families.



Find out more: **sylviarodgerinstitute.au**

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