What guiding principles should be followed when providing inclusive education to autistic students?

Collaborative
Genuine and mutual collaboration

Evidence-informed & practice-based
Ongoing learning

Neurodiversity-affirming
Celebrate neurological diversity

Personalised
Tailored to needs and strengths

Proactive & coordinated
Strategic whole-school approach

Respectful & culturally responsive
Culture, context, and diversity

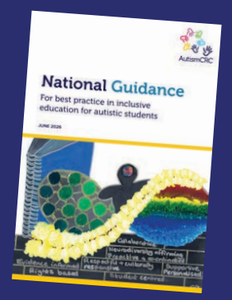
Rights-based
Grounded in human rights

Student-centred
Whole-child, holistic focus

Supportive
Spaces designed for all

Want to learn more?

The full National Guidance offers evidence-based practical teaching strategies to meet the needs of your autistic and neurodiverse learners.



Find out more: **sylviarodgerinstitute.au**

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