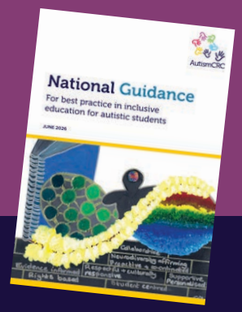
Design learning environments that support every student



Thoughtfully designed environments help autistic students feel safe, regulated, independent, and ready to learn.



Inclusive design

Create safe, accessible spaces that support sensory wellbeing, regulation, inclusion, and independence.

Student agency

Include autistic students in decisions about learning environments and support choice, autonomy, and flexibility within spaces.

Knowledge and understanding

Provide neurodiversity-affirming training for staff and students and regularly review environments to adapt sensory elements where needed.

Practical adjustments

Consider lighting, sound, seating, movement spaces, visual supports, and quiet areas to reduce sensory overload and increase accessibility.

Find out more: **sylviarodgerinstitute.au**

Sylvia Rodger Institute

2026 © Sylvia Rodger Institute. All rights reserved.